

Classroom Discipline

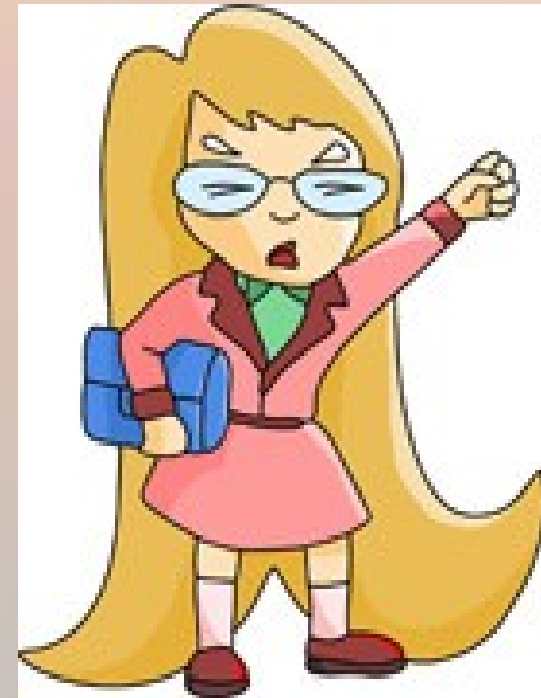
Kidron Mennonite Church

You are the key!

- You are the voice and face of Jesus in the lives of the children with whom you interact.
- Without you, our children's and youth ministries could not continue to operate.
- We appreciate your willingness to respond to the call to minister to our children.
- The staff and Nurture Department of KMC want to support you in your ministry.

Causes of misbehavior

- Unfamiliarity with expectations
- Boredom
- Distraction
- Problems at home
- Conflict with peers



The teacher's role

- Representatives of society.
- Judges.
- Source of knowledge.
- Helpers in learning.
- Referees.
- Detectives.
- Models.
- Caretakers.
- Ego supporters.
- Group leaders.
- Surrogate parents.
- Targets for hostility.
- Friends and confidants.
- Objects of affection.



Preventing misbehavior

Church-wide behavior guidelines

- Listen to the leader and follow directions
- Ask permission before leaving the area
- Participate in activities without complaining
- Take good care of our room and equipment
- No running, hitting, fighting and name calling

Heading off misbehavior

- Use your detective skills to discern what is happening in the room and intervene before the misbehavior occurs.
- Take the child aside and say something like, “I noticed that you seem to be losing your temper. Would you like to tell me about it?” Ask the child what he/she can do to improve the situation.
- Aides, you are very important in this part of the process!

Responding to misbehavior

Follow our church-wide disciplinary model

- Verbal correction

- Take the child aside, but not out of the room, for a private conversation.
- Ask the student to identify his/her behavior.
- Ask what the rule is. Don't assume they know or remember. The student needs to know the rule and what behavior is acceptable.
- Ask what can be done to ensure the behavior is not repeated. This process gives the child ownership over his/her behavior and a chance to change.

Responding to misbehavior

Follow our church-wide disciplinary model

- Verbal correction
- Investigate

- Ask the child to explain what happened.
- Ask the child, “Would you mind repeating what happened? I want to make sure that I've heard everything correctly.”
- The second time around is usually close to the truth.
- Use your findings to address the situation.

Responding to misbehavior

Follow our church-wide disciplinary model

- Verbal correction
 - Investigate
 - Remove
- If disruptive behavior continues, remove the child from the group and give him/her a solitary task to do.
 - Keep the child in the room.
 - Offer to sit with the child.
 - Aides, this may require you to take charge!

Responding to misbehavior

Follow our church-wide disciplinary model

- Verbal correction
 - Investigate
 - Remove
 - Conference
- If behavior is chronic, extreme, dangerous, or indicates the possibility of self-harm, the teacher and and aide should meet with the parents. Please notify the minister of education of any conferences and the context of them.

Responding to misbehavior

Follow our church-wide disciplinary model

- Verbal Correction
- Investigate
- Remove
- Conference
- Suspend

If disruptive behavior is repeated from week to week, the child may be required to “sit out” for a period of time to be decided by the teachers/sponsors and the minister of education.

Tips for leaders

- Get down on the child's level to talk.
- Reassure children they will have other opportunities to have fun.
- Be ready to explain that different behaviors are appropriate for different ages of children, i.e. Running is appropriate for preschoolers but not older children.
- Point out that rules are there for safety and harmony.
- Limit physical contact with children. Do not initiate hugging. Do not encourage children to hug adults.
- Do touch appropriately, i.e. a pat on the back, ruffling hair, etc.

Demonstration



Roleplay!

Get into groups of 4: 2 adult or high school teachers
with 2 teachers/aides of age 2-8th grade

The adult/high school leaders will play the children!